

Introduction:

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LCAP Year: 2016-2017

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: *degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)*

Implementation of State Standards: *implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)*

Course access: *pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)*

Expelled pupils (for county offices of education only): *coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)*

Foster youth (for county offices of education only): *coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)*

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>LCAP Development Discussions at staff meetings on 3/5 , 4/9, and 5/7 CAR Board Directors provided LCFF and LCAP Training on 3/14 and 5/6 LCAP Development Discussions held at board meetings on 3/14 and 5/6 LCAP Parent Advisory Meeting on 4/30 LCAP Board Approval on 6/10</p>	<p>After several meetings with stakeholders Accelerated Achievement Academy has identified several recurring themes, which are identified below.</p> <ul style="list-style-type: none"> --Stakeholders want all students to meet the school’s mission— which is to be prepared for a successful future. Stakeholders expressed a need for more academic and post secondary counseling to take place in facilitation of this. --Stake holders want to increase access to technology that supports student learning --Stakeholders want students to have access to CCSS aligned instructional materials --Stakeholders think it is important to deliberately work to create a positive school climate to foster students’ feelings of personal success and pride in order to improve students’

	academic success.
Annual Update: LCAP Development Discussions at staff meetings on 5/4 LCAP Development Discussions held at board meetings on 5/3 LCAP Parent Advisory Meeting on 4/13 LCAP Board Approval on 6/14	Annual Update: -Stakeholders want to increase access to courses for high school students -Stakeholders want to continue to increase access to computers and technology for both students and staff -Stake holders want to build a facility -Stake holders want to continue to develop college and career awareness -Stakeholders want to continue to focus on celebrating student success

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate "all" for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Actions/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?

Measurable Outcomes:	curriculum.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Purchase high school CCSS aligned math curriculum	School-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$6,000 - Common core, General fund 4100 series
Purchase grade 4-10 CCSS aligned literacy curriculum	School-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$18,000- Common core, General fund 4100,4200, 5800 series
Replace chromebooks as needed.	School-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$3,000 Common core, General fund 4300 series
Employ part-time literacy curriculum coordinator to aid in implementation of CCSS	School-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	\$6,340 General fund, 1100,3000 series
LCAP Year 2: 2017-2018			
Expected Annual Measurable Outcomes:	100% of ELA classes will have CCSS aligned curriculum.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

Purchase grade11-12 CCSS aligned literacy resources as needed	School-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$6,000- General fund 4100,4200, 5800series
Replace chromebooks as needed.	School-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$3,000 General fund 4300 series
Employ part-time literacy curriculum coordinator to aid in implementation of CCSS	School-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	\$6,340 General fund, 1100,3000 series

LCAP Year 3: 2018-2019

Expected Annual Measurable Outcomes:	50% of science classes will have adopted NGSS aligned curriculum.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Purchase grade 4-7 NGSS aligned science curriculum	School-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	\$9,000- General fund 4100,4200, 5800series
Employ part-time literacy curriculum coordinator to aid in implementation of CCSS	School-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	\$6,340 General fund, 1100,3000 series

		__ Other Subgroups:(Specify)_____	
Replace Chromebooks as needed.	School-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	\$3,000 General fund 4300 series

GOAL:	B. Build a school facility that houses all grades on one campus.		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2__ 3__ 4__ 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8__ COE only: 9__ 10__ Local : Specify _____
Identified Need :	A facility that unites all students and staff on one campus		
Goal Applies to:	Schools: AAA	Applicable Pupil Subgroups: All	
LCAP Year 1: 2016-2017			
Expected Annual Measurable Outcomes:	Funding will be acquired and campus blueprints will be completed.		
	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Identify and apply for facilities funding	School-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$5,000 - Common core, General fund 4100 series
Contract with an architect and projector manager	School-wide	<input checked="" type="checkbox"/> ALL	\$100,000

to develop blueprints		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	Common core, General fund 5800 series
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LCAP Year 2: 2017-2018

Expected Annual Measurable Outcomes:	Land for facility and playground will be fully prepared to receive modular classrooms.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The school will contract with a developer/construction company to prepare land for building	School-wide	<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$100,000 General fund, 5800 series

LCAP Year 3: 2018-2019

Expected Annual Measurable Outcomes:	The 4-7 grade classrooms and playground will be completed.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Installation of 3 classrooms and a playground area.	School-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	\$350,000 - General fund 6000 series

GOAL:	C. Increase the number of students scoring 3 or higher on the CAASPP.	Related State and/or Local Priorities: 1__ 2_x 3__ 4_x 5__ 6__ 7__ 8__
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COE only: 9__ 10__
 Local : Specify _____

Identified Need :	Meet the proficiency rates required under NCLB		
Goal Applies to:	Schools:	AAA	
	Applicable Pupil Subgroups:	All	

LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	23% will score 3 or higher in ELA. 23% will score 3 or higher in Math.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Purchase high school CCSS aligned math curriculum	School-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$6,000 - General fund 4100 series
Purchase grade 4-10 CCSS aligned literacy curriculum	School-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$18,000- Common core, General fund 4100,4200, 5800 series
Replace chromebooks as needed.	School-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$3,000 General fund 4300 series
Provide professional development during PLC meetings, collaboratives, and trainings as available.	School-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	\$9,324 Title I, Title II, Title VI, General fund, 1100 and 3000

		__ Other Subgroups:(Specify) _____	series
Employ part-time literacy curriculum coordinator to aid in implementation of CCSS	School-wide	<input checked="" type="checkbox"/> ALL	\$6,340 General fund, 1100,3000 series
		OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify) _____	
Continue quarterly school activities that support a positive school climate, i.e. Field Day, Celebrations of Success, etc.	School-wide	<input checked="" type="checkbox"/> ALL	\$7,562 General fund, 2200 and 3000 series \$1500 General Fund object code 5800
		OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify) _____	
Targeted academic counseling regarding grades and post-secondary options.	School-wide	__ ALL	\$23,045 General fund, 2200 and 3000 series
		OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient __ Other Subgroups:(Specify) _____	
ELD instruction in small group pull-out	School-wide	__ ALL	\$4,903 General fund, Title I, Title VI ,2100 and 3000 series
		OR: __ Low Income pupils <input checked="" type="checkbox"/> English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify) _____	
ELD support within the English class	School-wide	__ ALL	\$53,454 General fund, 1100,3000 series
		OR: __ Low Income pupils __ English Learners __ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient	

__ Other Subgroups:(Specify)_____

LCAP Year 2: 2017-2018

Expected Annual Measurable Outcomes: 26% will score 3 or higher in ELA. 26% will score 3 or higher in Math.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Purchase grade11-12 CCSS aligned literacy resources as needed	School-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	\$6,000- General fund 4100,4200, 5800series
Replace chromebooks as needed.	School-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	\$2,000 General fund 4300 series
Provide professional development during PLC meetings, collaboratives, and trainings as available.	School-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$9,324 Title I, Title II, Title VI General fund, 1100 and 3000 series
Employ part-time literacy curriculum coordinator to aid in implementation of CCSS	School-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$6,340 General fund, 1100,3000 series

Continue quarterly school activities that support a positive school climate, i.e. Field Day, Celebrations of Success, etc.	School-wide	<input checked="" type="checkbox"/> ALL	\$7,562 General fund, 2200 and 3000 series \$1500 General Fund object code 5800
		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
Targeted academic counseling regarding grades and post-secondary options.	School-wide	<input type="checkbox"/> ALL	\$23,045 General fund, 2200 and 3000 series
		OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
ELD instruction in small group pull-out	School-wide	<input type="checkbox"/> ALL	\$4,903 General fund, Title I, Title VI, 2100 and 3000 series
		OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
ELD support within the English class	School-wide	<input type="checkbox"/> ALL	\$53,454 General fund, 1100,3000 series
		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
LCAP Year 3: 2018-2019			
Expected Annual Measurable Outcomes:	29% will score 3 or higher in ELA. 29% will score 3 or higher in Math.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

Purchase 25 new chromebooks to increase access to online curriculum resources. Replace chromebooks as needed.	School-wide	<input checked="" type="checkbox"/> _x_ALL OR: <input type="checkbox"/> _Low Income pupils <input type="checkbox"/> _English Learners <input type="checkbox"/> _Foster Youth <input type="checkbox"/> _Redesignated fluent English proficient <input type="checkbox"/> _Other Subgroups:(Specify)_____	\$8,000 Common core, General fund 4300 series
Provide professional development during PLC meetings, collaboratives, and trainings as available.	School-wide	<input checked="" type="checkbox"/> _x_ALL OR: <input type="checkbox"/> _Low Income pupils <input type="checkbox"/> _English Learners <input type="checkbox"/> _Foster Youth <input type="checkbox"/> _Redesignated fluent English proficient <input type="checkbox"/> _Other Subgroups:(Specify)_____	\$9,324 Title I, Title II, Title VI General fund, 1100 and 3000 series
Employ part-time literacy curriculum coordinator to aid in implementation of CCSS	School-wide	<input checked="" type="checkbox"/> _x_ALL OR: <input type="checkbox"/> _Low Income pupils <input type="checkbox"/> _English Learners <input type="checkbox"/> _Foster Youth <input type="checkbox"/> _Redesignated fluent English proficient <input type="checkbox"/> _Other Subgroups:(Specify)_____	\$6,340 General fund, 1100,3000 series
Organize quarterly school activities that support a positive school climate, i.e. Field Day, Celebrations of Success, etc.	School-wide	<input checked="" type="checkbox"/> _x_ALL OR: <input type="checkbox"/> _Low Income pupils <input type="checkbox"/> _English Learners <input type="checkbox"/> _Foster Youth <input type="checkbox"/> _Redesignated fluent English proficient <input type="checkbox"/> _Other Subgroups:(Specify)_____	\$7,562 General fund, 2200 and 3000 series \$1500 General Fund object code 5800
Targeted academic counseling regarding grades and post-secondary options.	School-wide	<input type="checkbox"/> _ALL OR: <input checked="" type="checkbox"/> _x_Low Income pupils <input checked="" type="checkbox"/> _x_English Learners <input checked="" type="checkbox"/> _x_Foster Youth <input checked="" type="checkbox"/> _x_Redesignated fluent English proficient <input type="checkbox"/> _Other Subgroups:(Specify)_____	\$23,045 General fund, 2200 and 3000 series

ELD instruction in small group pull-out	School-wide	<input type="checkbox"/> ALL	\$4,903 General fund, Title I, Title VI 2100 and 3000 series
		OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
ELD support within the English class	School-wide	<input type="checkbox"/> ALL	\$53,454 General fund, 1100,3000 series
		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	

GOAL: D. Increase number of students with a post-secondary plan.	Related State and/or Local Priorities: 1__ 2__ 3_x 4__ 5_x 6_x 7_x 8__ COE only: 9__ 10__ Local : Specify _____
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Identified Need :	Students need guidance and support to develop a plan for after high school.
Goal Applies to:	Schools: AAA Applicable Pupil Subgroups: All

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LCAP Year : 2016-2017

Expected Annual Measurable Outcomes:	60% of students will have a post-secondary plan.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continue Academic Services Coordinator position	School-wide	<input checked="" type="checkbox"/> ALL	\$58,178

		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	General fund, 2200 and 3000 series
Continue quarterly school activities that support a positive school climate, i.e. Field Day, Celebrations of Success, etc.	School-wide	<input checked="" type="checkbox"/> ALL	\$7,562 General fund, 2200 and 3000 series \$1500 General Fund object code 5800
		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
Provide evening event regarding financial aid options	School-wide	<input type="checkbox"/> ALL	\$1,450 General fund, 2200 and 3000 series
		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
Expand course offerings to include the following: Fitness class in 9 th grade Spanish class in 10 th grade Computer Principles class in 12 th grade	School-wide	<input checked="" type="checkbox"/> ALL	\$14,000 General fund, 2200 and 3000 series
		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
Targeted academic counseling regarding grades and post-secondary options.	School-wide	<input type="checkbox"/> ALL	\$23,045 General fund, 2200 and 3000 series
		<input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
ELD instruction in small group pull-out	School-wide	<input type="checkbox"/> ALL	\$4,903 General fund,

		OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	Title I, Title VI 2100 and 3000 series
ELD support within the English class	School-wide	<input type="checkbox"/> ALL	\$53,454 General fund, 1100,3000
		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	

LCAP Year 2: 2017-2018

Expected Annual Measurable Outcomes:	65% of students will have a post-secondary plan.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continue Academic Services Coordinator position	School-wide	<input checked="" type="checkbox"/> ALL	\$58,178 General fund, 2200 and 3000 series
		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
Continue quarterly school activities that support a positive school climate, i.e. Field Day, Celebrations of Success, etc.	School-wide	<input checked="" type="checkbox"/> ALL	\$7,562 General fund, 2200 and 3000 series \$1500 General Fund object code 5800
		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
Provide evening event regarding financial aid options	School-wide	<input checked="" type="checkbox"/> ALL	\$1,450 General fund, 2200 and 3000 series
		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	

		__ Other Subgroups:(Specify) _____	
Continue CTE and elective course offerings	School-wide	<input checked="" type="checkbox"/> ALL	\$14,000 General fund, 2200 and 3000 series
		OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify) _____	
Targeted academic counseling regarding grades and post-secondary options.	School-wide	__ ALL	\$23,045 General fund, 2200 and 3000 series
		OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient __ Other Subgroups:(Specify) _____	
ELD instruction in small group pull-out	School-wide	__ ALL	\$4,903 General fund, Title I, 2100 and 3000 series
		OR: __ Low Income pupils <input checked="" type="checkbox"/> English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify) _____	
ELD support within the English class	School-wide	__ ALL	\$53,454 General fund, 1100,3000 series
		OR: __ Low Income pupils __ English Learners __ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient __ Other Subgroups:(Specify) _____	

LCAP Year 3: 2018-2019

Expected Annual Measurable Outcomes:	70% of students will have a post-secondary plan.
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Actions/Services	Scope of	Pupils to be served within identified scope of service	Budgeted
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	Service		Expenditures
Continue Academic Services Coordinator position	School-wide	<input checked="" type="checkbox"/> ALL	\$58,178 General fund, 2200 and 3000 series
		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
Continue quarterly school activities that support a positive school climate, i.e. Field Day, Celebrations of Success, etc.	School-wide	<input checked="" type="checkbox"/> ALL	\$7,562 General fund, 2200 and 3000 series \$1500 General Fund object code 5800
		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
Provide evening event regarding financial aid options	School-wide	<input checked="" type="checkbox"/> ALL	\$1,450 General fund, 2200 and 3000 series
		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
Continue CTE and elective course offerings	School-wide	<input checked="" type="checkbox"/> ALL	\$14,000 General fund, 2200 and 3000 series
		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
Targeted academic counseling regarding grades and post-secondary options.	School-wide	<input type="checkbox"/> ALL	\$23,045 General fund, 2200 and 3000 series
		OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	

ELD instruction in small group pull-out	School-wide	<input type="checkbox"/> ALL	\$4,903 General fund, Title I, Title VI 2100 and 3000 series
		OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
ELD support within the English class	School-wide	<input type="checkbox"/> ALL	\$53,454 General fund, 1100,3000 series
		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	

GOAL:	E. Increase the rate of unconditional promotions to the next grade.		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify _____	
Identified Need :	Students need support to achieve academic success within the school year.			
Goal Applies to:	Schools:	AAA		
	Applicable Pupil Subgroups:	All		
LCAP Year 1: 2016-2017				
Expected Annual Measurable Outcomes:	57% of students will be promoted unconditionally to the next grade.			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures
Purchase high school CCSS aligned math	School-wide	<input checked="" type="checkbox"/> ALL		\$6,000 -

curriculum		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	Common core, General fund 4100 series
Purchase grade 4-10 CCSS aligned literacy curriculum	School-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$18,000- Common core, General fund 4100,4200, 5800 series
Continue Academic Services Coordinator position	School-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$58,178 General fund, 2200 and 3000 series
Continue quarterly school activities that support a positive school climate, i.e. Field Day, Celebrations of Success, etc.	School-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$7,562 General fund, 2200 and 3000 series \$1500 General Fund object code 5800
Increase participation in after school tutorial.	School-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$5,000 Title I, Title VI, General fund, 1100 and 3000 series
Provide professional development during PLC meetings, collaboratives, and trainings as available.	School-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	\$9,324 Title I, Title II, Title VI General Fund, 1100 and 3000 series

		__ Other Subgroups:(Specify) _____	
Targeted academic counseling regarding grades and post-secondary options.	School-wide	__ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient __ Other Subgroups:(Specify) _____	\$23,045 General fund, 2200 and 3000 series
ELD instruction in small group pull-out	School-wide	__ALL OR: __ Low Income pupils <input checked="" type="checkbox"/> English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify) _____	\$4,903 General fund, Title I, Title VI, 2100 and 3000 series
ELD support within the English class	School-wide	__ALL OR: __ Low Income pupils __ English Learners __ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient __ Other Subgroups:(Specify) _____	\$53,454 General fund, 1100,3000 series
LCAP Year 2: 2017-2018			
Expected Annual Measurable Outcomes:	59% of students will be promoted unconditionally to the next grade.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Purchase grade11-12 CCSS aligned literacy resources as needed	School-wide	<input checked="" type="checkbox"/> ALL OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: (Specify) _____	\$6,000- General fund 4100,4200, 5800series

Continue Academic Services Coordinator position	School-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$58,178 General fund, 2200 and 3000 series
Continue quarterly school activities that support a positive school climate, i.e. Field Day, Celebrations of Success, etc.	School-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$7,562 General fund, 2200 and 3000 series \$1500 General Fund object code 5800
Increase participation in after school tutorial.	School-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$5,000 Title I, Title II, Title VI General fund, 1100 and 3000 series
Provide professional development during PLC meetings, collaboratives, and trainings as available.	School-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$9,324 Title I, Title II, Title VI General Fund, 1100 and 3000 series
Targeted academic counseling regarding grades and post-secondary options.	School-wide	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$23,045 General fund, 2200 and 3000 series

ELD instruction in small group pull-out	School-wide	<input type="checkbox"/> ALL	\$4,903 General fund, Title I, 2100 and 3000 series
		OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
ELD support within the English class	School-wide	<input type="checkbox"/> ALL	\$53,454 General fund, 1100,3000 series
		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	

LCAP Year 3: 2018-2019

Expected Annual Measurable Outcomes:	61% of students will be promoted unconditionally to the next grade.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Purchase grade11-12 CCSS aligned literacy resources as needed	School-wide	<input checked="" type="checkbox"/> ALL	\$6,000- General fund 4100,4200, 5800series
		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	
Continue Academic Services Coordinator position	School-wide	<input checked="" type="checkbox"/> ALL	\$58,178 General fund, 2200 and 3000 series
		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
Continue quarterly school activities that support a positive school climate, i.e. Field Day,	School-wide	<input checked="" type="checkbox"/> ALL	\$7,562 General fund,

Celebrations of Success, etc.		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	2200 and 3000 series \$1500 General Fund object code 5800
Increase participation in after school tutorial.	School-wide	<input checked="" type="checkbox"/> ALL	\$5,000 Title I, Title II, Title VI, General fund, 1100 and 3000 series
		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
Provide professional development during PLC meetings, collaboratives, and trainings as available.	School-wide	<input checked="" type="checkbox"/> ALL	\$9,324 Title I, Title II, Title VI General Fund, 1100 and 3000 series
		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
Targeted academic counseling regarding grades and post-secondary options.	School-wide	<input type="checkbox"/> ALL	\$23,045 General fund, 2200 and 3000 series
		OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
ELD instruction in small group pull-out	School-wide	<input type="checkbox"/> ALL	\$4,903 General fund, Title I, 2100 and 3000 series
		OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
ELD support within the English class	School-wide	<input type="checkbox"/> ALL	\$53,454 General fund,

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes: 70% of students will have positive attitudes about school.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continue Academic Services Coordinator position	School-wide	<input checked="" type="checkbox"/> ALL	\$58,178 General fund, 2200 and 3000 series
		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	
Continue school activities that support a positive school climate, i.e. Field Day, Celebrations of Success, etc.	School-wide	<input checked="" type="checkbox"/> ALL	\$7,562 General fund, 2200 and 3000 series \$1500 General Fund object code 5800
		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	

LCAP Year 3: 2018-2019

Expected Annual Measurable Outcomes: 70% of students will have positive attitudes about school.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continue Academic Services Coordinator position	School-wide	<input checked="" type="checkbox"/> ALL	\$58,178 General fund, 2200 and 3000 series
		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	
Continue school activities that support a positive	School-wide	<input checked="" type="checkbox"/> ALL	

school climate, i.e. Field Day, Celebrations of Success, etc.		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$7,562 General fund, 2200 and 3000 series \$1500 General Fund object code 5800
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Complete a copy of this table for each of the LEA’s goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL from prior year LCAP:	Increase number of students using CCSS aligned curriculum.		Related State and/or Local Priorities: 1__x_ 2__x_ 3__ 4__x_ 5__ 6__ 7__ 8__x_ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools:	AAA Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	35% of math classes will have state adopted curriculum. 35% of ELA classes will have CCSS aligned curriculum.	Actual Annual Measurable Outcomes:	75% of math classes will have state adopted curriculum. 100% of ELA classes will have CCSS aligned curriculum.	
LCAP Year: 2015-2016				
Planned Actions/Services			Actual Actions/Services-	
		Budgeted Expenditures	Estimated Actual Annual Expenditures	
Purchase grade 4-6 CCSS aligned math curriculum		\$6,000 - Common core, General fund 4100 series	Purchased grade 4-9 CCSS aligned math curriculum \$532 -obj code 4300 \$594-obj code 4100 Common Core, general fund	
Scope of service:	School-wide		School-wide	
_x_ALL		_x_ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		

Purchase CCSS aligned literacy resources as needed		\$6,000- Common core, General fund 4100,4200, 5800 series	Purchased CCSS aligned literacy resources such as novels and student magazines	\$1125-general fund, common core, obj code 4200 \$3,193, general fund, common core 4300 obj code
Scope of service:	School-wide		Scope of service:	School-wide
<input type="checkbox"/> _x_ALL			<input type="checkbox"/> _x_ALL	
OR: <input type="checkbox"/> _Low Income pupils <input type="checkbox"/> _English Learners <input type="checkbox"/> _Foster Youth <input type="checkbox"/> _Redesignated fluent English proficient <input type="checkbox"/> _Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> _Low Income pupils <input type="checkbox"/> _English Learners <input type="checkbox"/> _Foster Youth <input type="checkbox"/> _Redesignated fluent English proficient <input type="checkbox"/> _Other Subgroups:(Specify)_____	
Purchase 25 new chromebooks to increase access to online curriculum resources. Replace chromebooks as needed.		\$8,000 Common core, General fund 4300 series	Purchased 93 new chromebooks and three charging carts to increase access to online curriculum resources.	\$27,450 general fund, common core, obj 4300 \$4,262 general fund, common core obj 4400 \$1.398 general fund, obj 5800
Scope of service:	School-wide		Scope of service:	School-wide
<input type="checkbox"/> _x_ALL			<input checked="" type="checkbox"/> _x_ALL	
OR: <input type="checkbox"/> _Low Income pupils <input type="checkbox"/> _English Learners <input type="checkbox"/> _Foster Youth <input type="checkbox"/> _Redesignated fluent English proficient <input type="checkbox"/> _Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> _Low Income pupils <input type="checkbox"/> _English Learners <input type="checkbox"/> _Foster Youth <input type="checkbox"/> _Redesignated fluent English proficient <input type="checkbox"/> _Other Subgroups:(Specify)_____	
What changes in actions, services,		Purchase high school CCSS math curriculum. Purchase grade 4-10 CCSS ELA curriculum		

<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
Purchase CCSS aligned literacy resources as needed		\$6,000- Common core, General fund 4100,4200, 5800 series	Purchased CCSS aligned literacy resources such as novels and student magazines		\$1125-general fund, common core, obj code 4200 \$3,193, general fund, common core 4300 obj code
Scope of service:	School-wide		Scope of service:	Scope of service:	
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		School-wide
Purchase 25 new chromebooks to increase access to online curriculum resources. Replace chromebooks as needed.		\$8,000 Common core, General fund 4300 series	Purchased 93 new chromebooks and three charging carts to increase access to online curriculum resources.		\$27,450 general fund, common core, obj 4300 \$4,262 general fund, common core obj 4400 \$1.398 general fund, obj 5800
Scope of service:	School-wide		Scope of service:	Scope of service:	
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		School-wide

Provide professional development during PLC meetings, collaboratives, and trainings as available.		\$5,000 Title I, Title II, General fund, 1100 and 3000 series	Provide professional development during PLC meetings, collaboratives, and trainings as available.	\$7,176 title I, Title VI, obj code 1100 and 3000 series \$1,879 Title I, Title VI Obj 5200
Scope of service:	School-wide		School-wide	
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
Continue Academic Services Coordinator position		\$50,792 General fund, 2200 and 3000 series	Continue Academic Services Coordinator position	\$48,482 General funds obj 1100 and 3000 series
Scope of service:	School-wide		School-wide	
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
Employ part-time literacy curriculum coordinator to aid in implementation of CCSS		\$5,200, General fund, 1100,3000 series	Employ part-time literacy curriculum coordinator to aid in implementation of CCSS	\$5,817 General funds obj 1100 and 3000 series
Scope of service:	School-wide		School-wide	
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	

<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
Targeted academic counseling regarding grades and post-secondary options.		\$38,095 General fund, 2200 and 3000 series	Targeted academic counseling regarding grades and post-secondary options.		\$19,392 General funds obj 1100 and 3000 series
Scope of service:	School-wide			School-wide	
<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
ELD instruction in small group pull-out		\$4,903 General fund, Title I, 2100 and 3000 series	ELD instruction in small group pull-out		\$4,787 title I and Title VI 1100 and 3000 series
Scope of service:	School-wide			School-wide	
<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
ELD support within the English class		\$1,000 General fund, 1100,3000 series	ELD support within the English class		Eld in classroom \$51,398 General funds obj 1100 and 3000 series
Scope of service:	School-wide			School-wide	
<input type="checkbox"/> ALL OR:			<input type="checkbox"/> ALL OR:		

<input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____		<input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	The goal will be eliminated and replaced with a facilities goal given the CAHSEE is no longer being given.		

Original GOAL from prior year LCAP:	Increase the number of students scoring 3 or higher on the CAASPP		Related State and/or Local Priorities: 1__ 2_ <input checked="" type="checkbox"/> 3__ 4_ <input checked="" type="checkbox"/> 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools: AAA	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	20% will score 3 or higher in ELA. 20% will score 3 or higher in math.	Actual Annual Measurable Outcomes:	43% scored 3 or higher in ELA. 28% scored 3 or higher in math.	
LCAP Year: 2015-2016				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Purchase grade 4-6 CCSS aligned math curriculum	\$6,000 - Common core, General fund 4100 series	Purchased grade 4-9 CCSS aligned math curriculum	\$532 -obj code 4300 \$594-obj code 4100 Common Core, general fund	
Scope of service:	School-wide		Scope of service:	School-wide

<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
Purchase CCSS aligned literacy resources as needed		\$6,000- Common core, General fund 4100,4200, 5800 series	Purchased CCSS aligned literacy resources such as novels and student magazines		Literacy resource \$1125-general fund, common core, obj code 4200 \$3,193, general fund, common core 4300 obj code
Scope of service:	School-wide		Scope of service:	Scope of service:	
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		School-wide
Purchase 25 new chromebooks to increase access to online curriculum resources. Replace chromebooks as needed.		\$8,000 Common core, General fund 4300 series	Purchased 93 new chromebooks and three charging carts to increase access to online curriculum resources.		\$27,450 general fund, common core, obj 4300 \$4,262 general fund, common core obj 4400 \$1.398 general fund, obj 5800
Scope of service:	School-wide		Scope of service:	Scope of service:	
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL		

OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
Provide professional development during PLC meetings, collaboratives, and trainings as available.	\$5,000 Title I, Title II, General fund, 1100 and 3000 series	Provide professional development during PLC meetings, collaboratives, and trainings as available.	\$7,176 title I, Title VI, obj code 1100 and 3000 series \$1,879 Title I, Title VI Obj 5200
Scope of service:	School-wide		Scope of service:
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	School-wide
Employ part-time literacy curriculum coordinator to aid in implementation of CCSS	\$5,200, General fund, 1100,3000 series	Employ part-time literacy curriculum coordinator to aid in implementation of CCSS	\$5,817 General funds obj 1100 and 3000 series
Scope of service:	School-wide		Scope of service:
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	School-wide
Organize quarterly school activities that support a positive school climate, i.e. Field Day, Celebrations of Success, etc.	\$7,260 General fund, 2200 and 3000 series	Organized quarterly reward trips for students receiving 70% or higher in all classes. Organized Spirit Week, Staff Appreciation, Field Games Assembly	\$7,272 General funds obj 1100 and 3000 series \$1,500, General funds obj 5800

Scope of service:	School-wide			Scope of service:	
<input checked="" type="checkbox"/> ALL				<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____				OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	School-wide
Targeted academic counseling regarding grades and post-secondary options.	\$38,095 General fund, 2200 and 3000 series			Targeted academic counseling regarding grades and post-secondary options.	\$19,392 General funds obj 1100 and 3000 series
Scope of service:	School-wide			Scope of service:	
<input type="checkbox"/> ALL				<input type="checkbox"/> ALL	
OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____				OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	School-wide
ELD instruction in small group pull-out	\$4,903 General fund, Title I, 2100 and 3000 series			ELD instruction in small group pull-out	\$4,787 title I and Title VI 1100 and 3000 series
Scope of service:	School-wide			Scope of service:	
<input type="checkbox"/> ALL				<input type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____				OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	School-wide
ELD support within the English class	\$1,000 General fund, 1100,3000 series			ELD support within the English class	\$51,398 General funds obj 1100 and 3000 series
Scope of service:	School-wide			Scope of service:	School-wide

<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____
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What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Continue to purchase CCSS aligned curriculum in ELA and math.
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Original GOAL from prior year LCAP:	Increase number of students with a post high school plan.	Related State and/or Local Priorities: 1__ 2__ 3_x 4__ 5_x 6_x 7__ 8__ COE only: 9__ 10__ Local : Specify _____
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Goal Applies to:	Schools: AAA	Applicable Pupil Subgroups: All
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Expected Annual Measurable Outcomes:	50% of students will have a post-secondary plan.	Actual Annual Measurable Outcomes:	70%
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LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Continue Academic Services Coordinator position	\$50,792 General fund, 2200 and 3000 series	Continue Academic Services Coordinator position	\$48,482 General funds obj 1100 and 3000 series
Scope of	School-wide	Scope of	School-wide

service:				
<input type="checkbox"/> x ALL			<input checked="" type="checkbox"/> x ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
Organize quarterly school activities that support a positive school climate, i.e. Field Day, Celebrations of Success, etc.	\$7,260 General fund, 2200 and 3000 series		Organized quarterly and semester reward trips for academic success; Attended the Career Day and Latino Retreat at Mendocino College; Organized a Field Day Assembly; Expanded Enrichment and electives to include Cooking/Baking	\$7,272 General funds obj 1100 and 3000 series \$1,500, General funds obj 5800
Scope of service:	School-wide		School-wide	
<input type="checkbox"/> x ALL			<input checked="" type="checkbox"/> x ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
Continue Parent Advisory Meetings regarding college entrance, financial aid, and post-secondary options	\$1,450 General fund, 2200 and 3000 series		Cash for College night facilitated by Mendocino College	\$392, General funds obj 1100 and 3000 series
Scope of service:	School-wide		School-wide	
<input type="checkbox"/> x ALL			<input checked="" type="checkbox"/> x ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
Provide a CTE course to 12 th grade.	\$7,000 General fund, 2200 and 3000		Provided two CTE courses to 12 th grade	\$9,699 General funds obj 1100 and 3000 series

		series			\$7,235 General funds, obj 4300 \$6,012 General funds, obj 4400 \$8,751 General funds obj 5600
Scope of service:	School-wide			School-wide	
<input type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
Targeted academic counseling regarding grades and post-secondary options.		\$38,095 General fund, 2200 and 3000 series	Targeted academic counseling regarding grades and post-secondary options.		\$19,392 General funds obj 1100 and 3000 series
Scope of service:	School-wide			School-wide	
<input type="checkbox"/> ALL			<input type="checkbox"/> ALL		
OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
ELD instruction in small group pull-out		\$4,903 General fund, Title I, 2100 and 3000 series	ELD instruction in small group pull-out		\$4,787 title I and Title VI 1100 and 3000 series
Scope of service:	School-wide			School-wide	
<input type="checkbox"/> ALL			<input type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners			OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners		

<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
ELD support within the English class		\$1,000 General fund, 1100,3000 series	ELD support within the English class		\$51,398 General funds obj 1100 and 3000 series
Scope of service:	School-wide			School-wide	
<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		Expand post-secondary instruction to the 9 th and 10 th grade classes			

Original GOAL from prior year LCAP:	Increase the rate of unconditional promotions to the next grade.		Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7_x 8__ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools: AAA	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	55% of students will be promoted unconditionally to the next grade.	Actual Annual Measurable Outcomes:	61% of students will be promoted unconditionally to the next grade.	
LCAP Year: 2015-2016				
Planned Actions/Services			Actual Actions/Services	

		Budgeted Expenditures			Estimated Actual Annual Expenditures
Purchase grade 4-6 CCSS aligned math curriculum		\$6,000 - Common core, General fund 4100 series	Purchased grade 4-9 CCSS aligned math curriculum		\$532 –obj code 4300 \$594-obj code 4100 Common Core, general fund
Scope of service:	School-wide			School-wide	
<u> </u> x ALL			<u> </u> x ALL		
OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____			OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____		
Purchase CCSS aligned literacy resources as needed		\$6,000- Common core, General fund 4100,4200, 5800 series	Purchased CCSS aligned literacy resources such as novels and student magazines		\$1125-general fund, common core, obj code 4200 \$3,193, general fund, common core 4300 obj code
Scope of service:	School-wide		Scope of service:	School-wide	
<u> </u> x ALL			<u> </u> x ALL		
OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____			OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____		

Continue Academic Services Coordinator position		\$50,792 General fund, 2200 and 3000 series	Continue Academic Services Coordinator position	\$48,482 General funds obj 1100 and 3000 series
Scope of service:	School-wide		Scope of service:	School-wide
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
Continue quarterly school activities that support a positive school climate, i.e. Field Day, Celebrations of Success, etc.		\$7,260 General fund, 2200 and 3000 series	Organized quarterly and semester reward trips for academic success; Attended the Career Day and Latino Retreat at Mendocino College; Organized a Field Day Assembly; Expanded Enrichment and electives to include Cooking/Baking	\$7,272 General funds obj 1100 and 3000 series \$1,500, General funds obj 5800
Scope of service:	School-wide		Scope of service:	School-wide
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
Provide professional development during PLC meetings, collaboratives, and trainings as available.		\$5,000 Title I, Title II, General fund, 1100 and 3000 series	Provided professional development during PLC meetings; Staff attended ERWC training and NGSS training.	\$7,176 title I, Title VI, obj code 1100 and 3000 series \$1,879 Title I, Title VI Obj 5200
Scope of service:	School-wide		Scope of service:	School-wide
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL	
OR:			OR:	

<input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			<input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
Targeted academic counseling regarding grades and post-secondary options.		\$38,095 General fund, 2200 and 3000 series	Targeted academic counseling regarding grades and post-secondary options.		\$19,392 General funds obj 1100 and 3000 series
Scope of service:	School-wide			School-wide	
<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
ELD instruction in small group pull-out		\$4,903 General fund, Title I, 2100 and 3000 series	ELD instruction in small group pull-out		\$4,787 title I and Title VI 1100 and 3000 series
Scope of service:	School-wide			School-wide	
<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
ELD support within the English class		\$1,000 General fund, 1100,3000 series	ELD support within the English class		\$51,398 General funds obj 1100 and 3000 series
Scope of service:	School-wide			School-wide	
<input type="checkbox"/> ALL OR:			<input type="checkbox"/> ALL OR:		

OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
Continue quarterly school activities that support a positive school climate, i.e. Field Day, Celebrations of Success, etc.		\$7,260 General fund, 2200 and 3000 series	Organized quarterly and semester reward trips for academic success; Attended the Career Day and Latino Retreat at Mendocino College; Organized a Field Day Assembly; Expanded Enrichment and electives to include Cooking/Baking		\$7,272 General funds obj 1100 and 3000 series \$1,500, General funds obj 5800
Scope of service:	School-wide			School-wide	
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		Organize additional school wide activities.			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

- A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	\$ <u>174,266</u>
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For 2015-16, the estimated concentration grant funding increase amount is \$174,266. This is a 14.28% minimum proportionality of the Base funding for LCFF without the concentration grant. The school will use the increase in funding in a variety of ways that will benefit all students, including the targeted populations. One of the primary ways that these funds will be expended include providing all students with greater access to updated curriculum in order to support the implementation of CCSS and improve student achievement. The school will continue to employ a part-time literacy curriculum coordinator to assist teachers in providing strong literacy instruction in all subjects in line with the requirements of the CCSS. Another expenditure aimed at improving student achievement will come in the form of providing teacher trainings that are applicable to CCSS implementation. Through the various discussions with stakeholders, school climate was seen as a major contributor to student success. In an effort to improve the overall school climate, and therefore individual student success, the school will spend funds to continue to employ a part-time Academic Services Coordinator(ASC) to organize school activities and services, counsel students regarding academic progress, and support parents in their efforts to support their student. Additionally, in an effort to increase the number of students with a post-secondary plan, the ASC will provide college, career, and financial aid counseling for both students and parents. The school employs two part-time CTE teachers to provide career training. Accelerated Achievement Academy’s mission is to prepare students for a successful future, and as such, all of the school’s goals and subsequent added services/actions are aimed at improving students’ success in school thereby increasing their success in the future.

- B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

14.28	%
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This is the percentage of total funding that the LCFF provides for targeted students in 2015-16. For our added services directly aimed at low-income, foster youth, EL, and RFP populations, we are expending \$75,578. The majority of this amount is used in having our Academic Services Coordinator provide extra academic counseling time to these students. For example, while the Academic Services Coordinator will meet with all students regarding academic progress a minimum of four times per year, pupils in the targeted populations will receive a minimum of eight counseling sessions. Additionally, the school provided ELD instruction to our EL students and tutoring services to all target populations. Additionally, given the unduplicated pupils account for approximately 80% of our population, the school wide activities are primarily aimed at improving services for the unduplicated pupils. By improving school curriculum, increasing access to CCSS curriculum and improving school climate, we are increasing services for the unduplicated populations. The remainder we are using to improve services for all students.

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) "Chronic absenteeism rate" shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) "Middle School dropout rate" shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) “Suspension rate” shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) “Expulsion rate” shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

01-13-15 [California Department of Education]