

Local Control Accountability Plan and Annual Update (LCAP) Template

LCAP Year: 2018-19

Addendum: General Instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Accelerated Achievement
Academy

Contact Name and Title

Selah Sawyer

Principal

Email and Phone

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7074637080

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

Ukiah is a rural community with a student population of approximately 7,000 students. Accelerated Achievement Academy's (AAA) student population reflects the district population for the most part with nearly 50% Hispanic and 82% socioeconomically disadvantaged. AAA's serves primarily students who have struggled academically and need extra support to be successful.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

This year the plan focuses on purchasing curriculum aligned with the new history frameworks. It focuses on continuing dual enrollment options for high school students and paying the expenses associated with taking college courses at Mendocino college as a result of the new accountability system. It also provides for a math tutor and reading tutor to provide small group support during and after school.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build

upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

Accelerated saw an increase in the number of students with post-secondary plans as well as those participating in college classes. The school also showed improvement in its suspension rates.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

The school needs to make significant improvement in their ELA and math performance on CAASPP testing. The school also needs to improve the number of college and career ready students. The school has added a reading tutor in addition to the math tutor to support student improvement. The school is also adopting new software to improve ELA skills. The school has implemented a schoolwide math focus with students using supplemental software to improve math skills. The school is now providing a CTE pathway and paying for college courses to increase the number of students considered college and career ready.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

Accelerated's suspension rate for white students is the only state indicator that is two or more performance levels below the "all student" performance level. The school is participating in the LCSSP Consortium through the county office of education to develop interventions.

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Increased or Improved Services

Our Academic Services Coordinator (ASC) is providing additional support to low-income, EL and foster youth. The ASC meetings with these students more often throughout the year to discuss grades and provide post-secondary planning support. The ASC guides the students through the process of enrolling in junior college or other training programs as well as applying for financial aid and scholarships. Students have access to college classes while in high school with all expenses paid for by the school. Additionally, a math and reading tutor is available to students during the day.

Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION

Total General Fund Budget Expenditures for LCAP Year

AMOUNT

Total budgeted expenditures for 2018-2019 is \$1,173,429

Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year

Total funds budgeted to meet the goals in the LCAP for year 2018-2019 are \$363,364

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

The largest expenses not included in the LCAP are salaries of teachers and support staff and benefits not directly related to LCAP goals. Additionally, there were service fees and maintenance costs, leasing, telephone and utilities, classroom and office materials, and other expenses not directly related to LCAP goals but necessary to keeping the school in operation.

DESCRIPTION

Total Projected LCFF Revenues for LCAP Year

AMOUNT

Total projected LCFF Revenues for 2018-2019 are \$1,506,162.

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

Increase number of students using CCSS and NGSS aligned curriculum.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 8

Local Priorities:

Annual Measurable Outcomes

Expected

100% CCSS ELA adopted curriculum

Actual

100% CCSS ELA adopted curriculum

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Purchase grade11-12 CCSS aligned literacy resources as needed

Actual Actions/Services

Purchase grade11-12 CCSS aligned literacy resources as needed

Budgeted Expenditures

\$6000

Estimated Actual Expenditures

\$8,171

Action 2

Planned Actions/Services

Replace chromebooks as needed.

Actual Actions/Services

Replace chromebooks as needed.

Budgeted Expenditures

\$1000

Estimated Actual Expenditures

\$1,300

Action 3

Planned Actions/Services

Employ part-time literacy curriculum coordinator to aid in implementation of CCSS

Actual Actions/Services

Employ part-time literacy curriculum coordinator to aid in implementation of CCSS

Budgeted Expenditures

\$7044

Estimated Actual Expenditures

\$6,769

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The school completed its purchase CCSS aligned curriculum adopted by the state for ELA. The school continued to employ the part-time literacy curriculum coordinator to support teachers in their implementation of the CCSS. Additionally, the Literacy Coordinator has provided monthly training to staff on the implementation of the CCSS as well as provided individual feedback to each teacher on student performance on interim testing. Chromebooks were replaced as needed maintaining labs in all classrooms.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The annual measurable outcomes for this goal were met. Overall, the actions and services proved effective in achieving the articulated goal.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

No material differences

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

The goal will be revised to reflect the purchase of history curriculum aligned to the new framework and CCSS in 2018-2019. The purchase of NGSS aligned science curriculum will be postponed until 2019-2020 based on the state's timetable for adoption.

Goal 2

Build a school facility that houses all grades on one campus.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 5, 6, 7

Local Priorities:

Annual Measurable Outcomes

Expected

25% of the construction project will be complete.

Actual

The project was not started.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

The school will contract with a developer/construction company to prepare land for building

The school did not contract with a developer/construction company to prepare land for building

\$350,000

\$0

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The school has decided not to pursue a new campus at this time.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The school has decided not to pursue a new campus at this time

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

The school has decided not to pursue a new campus at this time

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

The goal will be eliminated until a more viable option for a school campus is available.

Goal 3

Increase the number of students scoring 3 or higher on the CAASPP.

State and/or Local Priorities addressed by this goal:

State Priorities: 2, 4

Local Priorities:

Annual Measurable Outcomes

Expected

42% of students are at or above standard on the CAASPP ELA test (original goal was 47% based on 2016 data, revised to reflect 2017 data).

16% of students are at or above standard on the CAASPP math test (original goal was 20% based on 2016 data, revised to reflect 2017 data).

Actual

47%

21%

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Purchase grade 11-12 CCSS aligned literacy resources as needed

Actual Actions/Services

Purchase grade 11-12 CCSS aligned literacy resources

Budgeted Expenditures

\$6000

Estimated Actual Expenditures

\$8,171

Action 2

Planned Actions/Services

Replace Chromebooks as needed

Actual Actions/Services

Replaced Chromebooks as needed

Budgeted Expenditures

\$1000

Estimated Actual Expenditures

\$1,300

Action 3

Planned Actions/Services

Employ part-time literacy curriculum coordinator to aid in implementation of CCSS

Actual Actions/Services

Employ part-time literacy curriculum coordinator to aid in implementation of CCSS

Budgeted Expenditures

\$7044

Estimated Actual Expenditures

\$6,769

Action 4

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Provide professional development during PLC meetings, collaboratives, and trainings as available.

Provide professional development during PLC meetings, collaboratives, and trainings as available.

\$10303

\$7,767

Action 5

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Employ part-time literacy curriculum coordinator to aid in implementation of CCSS

Employ part-time literacy curriculum coordinator to aid in implementation of CCSS

\$7044

\$6,769

Action 6

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Continue quarterly school activities that support a positive school climate, i.e. Celebrations of Success, etc.

Continue quarterly school activities that support a positive school climate, i.e. Celebrations of Success, etc.

\$2738

\$3,307

Action 7

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Targeted academic counseling regarding grades and post-secondary options.

Targeted academic counseling regarding grades and post-secondary options.

\$39646

\$39,149

Action 8

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

ELD instruction in small group pull-out

ELD instruction in small group pull-out

\$9637

\$5,793

Action 9

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

ELD support within the English class

ELD support within the English class

\$52789

\$52,190

Action 10

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Provide math tutor for small group support during and after school

Provided math tutor for small group support during and after school

\$12978

\$3,986

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All actions were fully implemented with the exception of two. The school only had a math tutor part of the year do to changes in employee schedules out of the control of the schools. The school did not have an ELD teacher the last 3 months of the school year providing ELD small group pull-out. The school purchased all planned curriculum in ELA, as well as, replaced Chromebooks as needed. The school continued to employ a part time literacy coordinator and provided professional development (ERWC, NGSS) training to staff. The school provided quarterly celebrations of success including free dress days, bowling trips, and awards assemblies. The school continued to provided target counseling to students regarding grades and post secondary plans.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Overall the number of students scoring a 3 or higher on the CAASPP increased in ELA and math to levels significantly over the 2017 scores and even exceed expectations based on the 2016 scores.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Our ELD pullout and math tutor actuals were lower because of difficulty of keeping these positions filled.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

The original metrics were based on CAASPP performance data from 2016 rather than the immediate previous year. The metrics were revised to the current metric once the 2017 data was released as noted in the expected outcomes. The addition of a reading tutor will be added to the actions for 2018-2019

Goal 4

Increase number of students with a post-secondary plan.

State and/or Local Priorities addressed by this goal:

State Priorities: 3, 5, 6, 7

Local Priorities:

Annual Measurable Outcomes

Expected

75% of seniors will have a post-secondary plan based on student surveys

Actual

75%

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Continue Academic Services
Coordinator position

Continued Academic Services
Coordinator position

\$62210

\$60,299

Action 2

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Continue quarterly school
activities that support a positive
school climate, i.e. Celebrations
of Success, etc.

Continued quarterly school
activities that support a positive
school climate, i.e. Celebrations
of Success, etc.

\$2738

\$3,307

Action 3

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Provide evening event regarding
financial aid options

Provide evening event regarding
financial aid options

\$200

\$145

Action 4

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Continue CTE and elective
course offerings

Continue CTE and elective
course offerings

\$34398

\$19,375

Action 5

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Provide two dual enrollment CTE courses on our campus, and pay expenses associated with academic and CTE college courses taken at Mendocino College

Provide two dual enrollment CTE courses on our campus, and pay expenses associated with academic and CTE college courses taken at Mendocino College

\$16770

\$14,745

Action 6

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Targeted academic counseling regarding grades and post-secondary options.

Targeted academic counseling regarding grades and post-secondary options.

\$40439

\$39,149

Action 7

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

ELD instruction in small group pull-out

ELD instruction in small group pull-out

\$9830

\$5,793

Action 8

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

ELD support within the English class

ELD support within the English class

\$53845

\$52,190

Planned Actions/Services**Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All actions were fully implemented. The school continued to employ an Academic Services Coordinator to work with high school students in developing their post-secondary plans. The school provided quarterly celebrations of success including free dress days, bowling trips, and awards assemblies. The school provided a financial aid night to assist students and parents complete the FAFSA forms. The school added a health careers and anatomy course to complete a CTE pathway in emergency services. The school added two dual enrollment courses to the school year focused on business. The school continued to provide target counseling to students regarding grades and post-secondary plans. ELD students received target small group instruction as well as ELD instruction within their English classes.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The actions were effective. The LEA met its goal of 75% of seniors with a post-secondary plan.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Our CTE offerings were limited because of difficulty of staffing for planned services, our ELD pull out was hampered also by lack of available staffing for the whole year.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

There are no anticipated changes to this goal.

Goal 5

Increase the rate of unconditional promotions to the next grade.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 5, 6, 7

Local Priorities:

Annual Measurable Outcomes

Expected

69% of students will be promoted unconditionally based on promotion status at the end of the school year.

Actual

67.6% of students were promoted unconditionally.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Purchase grade11-12 CCSS aligned literacy resources as needed

Purchase grade11-12 CCSS aligned literacy resources as needed

\$6000

\$8,171

Action 2

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Continue Academic Services Coordinator position

Continue Academic Services Coordinator position

\$60990

\$60,299

Action 3

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Continue quarterly school activities that support a positive school climate, i.e. Celebrations of Success, etc.

Continue quarterly school activities that support a positive school climate, i.e. Celebrations of Success, etc.

\$2738

\$3,307

Action 4

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Increase participation in after school tutorial.

Increase participation in lunch tutorial rather than after school tutorial. After school tutorial was still available on a drop-in basis.

\$22105

\$23,983

Action 5**Planned Actions/Services**

Provide professional development during PLC meetings, collaboratives, and trainings as available.

Actual Actions/Services

Provide professional development during PLC meetings, collaboratives, and trainings as available.

Budgeted Expenditures

\$10303

Estimated Actual Expenditures

\$7,767

Action 6**Planned Actions/Services**

Targeted academic counseling regarding grades and post-secondary options.

Actual Actions/Services

Targeted academic counseling regarding grades and post-secondary options.

Budgeted Expenditures

\$39646

Estimated Actual Expenditures

\$39,149

Action 7**Planned Actions/Services**

ELD instruction in small group pull-out

Actual Actions/Services

ELD instruction in small group pull-out

Budgeted Expenditures

\$9637

Estimated Actual Expenditures

\$5,793

Action 8**Planned Actions/Services****Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

ELD support within the English class

ELD support within the English class

\$52789

\$52,190

Action 9

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Provide math tutor for small group support during and after school

Provide math tutor for small group support during and after school

\$12978

\$3,986

Planned Actions/Services**Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The school purchased all planned curriculum in math and ELA. The school continued to employ a Academic Services Coordinator. The school provided quarterly celebrations of success including free dress days, bowling trips, and awards assemblies. The school provided targeted lunch tutorial support to students in place of mandatory after school tutorial. After school tutorial was still available on a drop in basis. The school continued to provided target counseling to students regarding grades and post-secondary plans. ELD students received target small group instruction as well as ELD instruction within their English classes.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

While the school did not meet its goal of 69%, the school came close. The actions were effective in supporting students to improve their overall performance over the previous year.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

ELD pull out and math tutoring support were both lower due to staff turn over and difficulty finding staff to fill the positions.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Action 4 will be revised to focus on lunch tutorial. Two additional actions will be added--the first regarding the addition of a reading tutor and the second regarding teacher help hours.

Goal 6

Foster a positive school climate

State and/or Local Priorities addressed by this goal:

State Priorities: 3, 4, 5, 6, 8

Local Priorities:

Annual Measurable Outcomes

Expected

77% of students will have positive attitudes regarding their personal success as evident on the student survey.

Actual

82% of students expressed positive attitudes regarding their personal success.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Continue Academic Services
Coordinator position

Continue Academic Services
Coordinator position

\$60990

\$60,299

Action 2

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Continue quarterly school activities that support a positive school climate, i.e. Celebrations of Success, etc.

Continue quarterly school activities that support a positive school climate, i.e. Celebrations of Success, etc.

\$2738

\$3,307

Action 3

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Provide anti-bullying curriculum at each grade

Provided limited anti-bullying curriculum at each grade with the plan to provide ongoing anti-bully curriculum from an outside agency in the future.

\$400

0

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The school continued to employ an Academic Services Coordinator. The school provided quarterly celebrations of success including free dress days, bowling trips, and award assemblies.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The number of students expressing feeling more successful at school increased by 5%, so the actions are effective.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There was no expenses in the anti-bullying curriculum because materials that we able to procure were free of charge.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

There were no changes to this goal.

Stakeholder Engagement

LCAP Year: 2018-19

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

LCAP Development Discussions at staff meetings on 4/4/18
LCAP Parent Advisory Meeting on 4/4/18
LCAP Development Discussions held at board meetings on 5/1/18
LCAP Board Approval on 6/12/18

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

- Stakeholders expressed a desire to continue the academic and post secondary counseling
- Stakeholders want students to have access to CCSS, NGSS and history aligned instructional materials
- Stakeholders want to continue the academic support services (math tutor, reading tutor, lunch and after school tutorial)

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified

Goal 1

Increase number of students using CCSS, NGSS, and the new history framework aligned curriculum.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 8

Local Priorities:

Identified Need:

Continued ELA and math curriculum additions, new history and science curriculum

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
CCSS ELA adopted curriculum	75%	100%	NA	N/A

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
History curriculum aligned to the new frameworks	0%	0%	100%	N/A

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Purchase grade 11-12 CCSS aligned literacy resources as needed

Ongoing purchase and replacement of standards aligned materials and equipment.

N/A

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$6000	\$500	N/A
Source	General Fund, College Readiness Grant	General Fund, College Readiness Grant	N/A
Budget Reference	4100, 4200, 5800 series	4100, 4200, 5800 series	N/A

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Replace chromebooks as needed.

Replace or add technology as needed

N/A

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

\$1,000

\$1,000

N/A

Source

General Fund

General Fund

N/A

Year	2017-18	2018-19	2019-20
Budget Reference	4300 series	4300 series	N/A

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Employ part-time literacy curriculum coordinator to aid in implementation of CCSS

Employ part-time literacy curriculum coordinator to aid in implementation of CCSS

N/A

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$7044	\$7044	N/A
Source	General Fund, College Readiness Grant	General Fund, College Readiness Grant	N/A
Budget Reference	1100,3000 series	1100,3000 series	N/A

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

New

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

NA

Purchase history curriculum for grades 4-12 aligned to the history framework

N/A

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	NA	\$24000	N/A
Source	NA	General Fund, College Readiness Grant	N/A
Budget Reference	NA	4100,4200, 5800 series	N/A

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 2

Increase the number of students scoring 3 or higher on the CAASPP.

State and/or Local Priorities addressed by this goal:

State Priorities: 2, 4

Local Priorities:

Identified Need:

Increase the number of students scoring a 3 or higher on state testing

Expected Annual Measureable Outcomes

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

CAASPP ELA and math scores

ELA 39%
Math 14%

ELA 39%
Math 14%

ELA 41%
Math 16%

N/A

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Purchase grade 11-12 CCSS aligned literacy

Ongoing purchase and replacement of

N/A

resources as needed

standards aligned materials and equipment.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$6000	\$500	N/A
Source	General Fund, College Readiness Grant	General Fund, College Readiness Grant	N/A
Budget Reference	4100 series	4100 series	N/A

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

2017-18 Actions/Services

Replace chromebooks as needed.

2018-19 Actions/Services

Replace and add technology as needed.

2019-20 Actions/Services

N/A

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$1000	\$6000	N/A
Source	General Fund	General Fund	N/A
Budget Reference	4300 series	4300 series	N/A

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Employ part-time literacy curriculum coordinator to aid in implementation of CCSS

Employ part-time literacy curriculum coordinator to aid in implementation of CCSS

N/A

Budgeted Expenditures

Year **2017-18**

2018-19

2019-20

Amount

\$7044

\$6971

N/A

Year	2017-18	2018-19	2019-20
Source	General Fund, College Readiness Grant	General Fund, College Readiness Grant	N/A
Budget Reference	1100, 3000 series	1100, 3000 series	N/A

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

New

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

NA

Purchase grade 4-12 history curriculum aligned to new history framework

N/A

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	NA	\$24000	N/A
Source	NA	General Fund, College Readiness Grant	N/A
Budget Reference	NA	4100 series	N/A

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Provide professional development during PLC meetings, collaboratives, and trainings as available.

Provide professional development during PLC meetings, collaboratives, and trainings as available.

N/A

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

\$10509

\$8000

N/A

Source

Title I, Title II, Title VI, General Fund, College Readiness Grant

Title I, Title II, Title VI, General Fund, College Readiness Grant

N/A

Year	2017-18	2018-19	2019-20
Budget Reference	1100, 3000 series	1100, 3000 series	N/A

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Employ part-time literacy curriculum coordinator to aid in implementation of CCSS

Employ part-time literacy curriculum coordinator to aid in implementation of CCSS

N/A

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$7044	\$6971	N/A
Source	General Fund, College Readiness Grant	General Fund, College Readiness Grant	N/A
Budget Reference	1100,3000 series	1100,3000 series	N/A

Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Continue quarterly school activities that support a positive school climate, i.e. Celebrations of Success, etc.

Continue quarterly school activities that support a positive school climate, i.e. Celebrations of Success, etc.

N/A

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$2738	\$6000	N/A
Source	General Fund	General Fund	N/A
Budget Reference	2200, 3000, 5800 series	2200, 3000, 5800 series	N/A

Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

Schoolwide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Targeted academic counseling regarding grades and post-secondary options.

Targeted academic counseling regarding grades and post-secondary options.

N/A

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount	\$39646	\$53837	N/A
Source	General Fund	General Fund	N/A
Budget Reference	2200, 3000 series	2200, 3000 series	N/A

Action #9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners

Schoolwide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

ELD instruction in small group pull-out

ELD instruction in small group pull-out

N/A

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$9637	\$9830	N/A
Source	General Fund, Title I, Title VI	General Fund, Title I, Title VI	N/A
Budget Reference	2100, 3000 series	2100, 3000 series	N/A

Action #10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners

Schoolwide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

ELD support within the English class

ELD support within the English class

N/A

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$52789	\$53756	N/A
Source	General Fund	General Fund	N/A
Budget Reference	1100,3000 series	1100,3000 series	N/A

Action #11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

2017-18 Actions/Services

Provide math tutor for small group support during and after school

2018-19 Actions/Services

Provide math tutor for small group support during and after school

2019-20 Actions/Services

N/A

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$12978	\$8000	N/A
Source	General Fund, College Readiness Grant	General Fund, College Readiness Grant	N/A
Budget Reference	2000, 3000 series	2000, 3000 series	N/A

Action #12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

New

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

NA

Provide reading tutor for small group support during school

N/A

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	NA	\$11036	N/A
Source	NA	General Fund, College Readiness Grant	N/A
Budget Reference	NA	2000, 3000 series	N/A

Action #13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

New

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

NA

Provide ELA and math support software to the curriculum

N/A

Budgeted Expenditures

Year 2017-18

2018-19

2019-20

Amount

NA

\$600

N/A

Source

NA

General Fund

N/A

Year	2017-18	2018-19	2019-20
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Budget Reference			
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NA

4300 series

N/A

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 3

Increase number of students with a post-secondary plan.

State and/or Local Priorities addressed by this goal:

State Priorities: 3, 5, 6, 7

Local Priorities:

Identified Need:

Students need guidance and support to develop a plan for after high school.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
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Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Increased number of seniors with post-secondary plans as documented by the Academic Services Coordinator and the student surveys.	73%	75%	77%	N/A

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

2017-18 Actions/Services

Continue Academic Services Coordinator position

2018-19 Actions/Services

Continue Academic Services Coordinator position

2019-20 Actions/Services

N/A

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$60990	\$82810	N/A
Source	General Fund, College Readiness Grant	General Fund, College Readiness Grant	N/A
Budget Reference	2200, 3000 series	2200, 3000 series	N/A

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Continue quarterly school activities that support a positive school climate, i.e. Celebrations of Success, etc.

Continue quarterly school activities that support a positive school climate, i.e. Celebrations of Success, etc.

N/A

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Year	2017-18	2018-19	2019-20
Amount	\$2738	\$6000	N/A
Source	General Fund	General Fund	N/A
Budget Reference	2200, 3000, 5800 series	2200, 3000, 5800 series	N/A

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

2017-18 Actions/Services

Provide evening event regarding financial aid options

2018-19 Actions/Services

Provide evening event regarding financial aid options

2019-20 Actions/Services

N/A

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$200	\$200	N/A
Source	General Fund	General Fund	N/A
Budget Reference	2200, 3000 series	2200, 3000 series	N/A

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Continue CTE and elective course offerings

Continue CTE and elective course offerings

N/A

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

\$33724

\$34398

N/A

Source

General Fund, College Readiness Grant

General Fund, College Readiness Grant

N/A

Budget Reference	2200, 3000 series	2200, 3000 series	N/A
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Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners, Foster Youth, Low Income	Schoolwide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Modified	
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services

Provide two dual enrollment CTE courses on our campus, and pay expenses associated with academic and CTE college courses taken at Mendocino College

Provide two dual enrollment CTE courses on our campus, and pay expenses associated with academic and CTE college courses taken at Mendocino College

N/A

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$16433	\$14754	N/A
Source	General Fund, College Readiness	General Fund, College Readiness	N/A
Budget Reference	2300, 3000, 5000 series	2300, 3000, 5000 series	N/A

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

Schoolwide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Targeted academic counseling regarding grades and post-secondary options.

Targeted academic counseling regarding grades and post-secondary options.

N/A

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$39646	\$53837	N/A
Source	General Fund	General Fund	N/A
Budget Reference	2200, 3000 series	2200, 3000 series	N/A

Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners

Schoolwide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

ELD instruction in small group pull-out

ELD instruction in small group pull-out

N/A

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount	\$9637	\$9830	N/A
Source	General fund, Title I, Title VI	General fund, Title I, Title VI	N/A
Budget Reference	2100, 3000 series	2100, 3000 series	N/A

Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners

Schoolwide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

ELD support within the English class

ELD support within the English class

N/A

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$52789	\$53756	N/A
Source	General Fund	General Fund	N/A
Budget Reference	1100,3000 series	1100,3000 series	N/A

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified

Goal 4

Increase the rate of unconditional promotions to the next grade.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 5, 6, 7

Local Priorities:

Identified Need:

Improve students' attitudes about success and school to increase academic success.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Promotion rates (modified from survey data)	68% (2017)	69%	69% (actual 2017-2018 promotion rate was 67.6%)	N/A

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Purchase grade11-12 CCSS aligned literacy

Ongoing purchase and replacement of

N/A

resources as needed

standards aligned materials and equipment.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$6000	\$500	N/A
Source	General Fund, College Readiness Grant	General Fund, College Readiness Grant	N/A
Budget Reference	4100, 4200, 5800 series	4100, 4200, 5800 series	N/A

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

New

Select from New, Modified, or Unchanged for 2019-20

2017-18 Actions/Services

NA

2018-19 Actions/Services

Purchase history materials for grades 4-12 aligned with the new history framework

2019-20 Actions/Services

N/A

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	NA	\$24000	N/A
Source	NA	General Fund, College Readiness Grant	N/A
Budget Reference	NA	4100, 4200, 5800 series	N/A

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Continue Academic Services Coordinator position

Continue Academic Services Coordinator position

N/A

Budgeted Expenditures

Year **2017-18**

2018-19

2019-20

Amount

\$60,990

\$82810

N/A

Source	General Fund, College Readiness Grant	General Fund, College Readiness Grant	N/A
Budget Reference	2200, 3000 series	2200, 3000 series	N/A

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Continue quarterly school activities that support a positive school climate, i.e. Celebrations of Success, etc.

Continue quarterly school activities that support a positive school climate, i.e. Celebrations of Success, etc.

N/A

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$2738	\$6000	N/A
Source	General Fund	General Fund	N/A
Budget Reference	2200, 3000 and 5800 series	2200, 3000 and 5800 series	N/A

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Increase participation in after school tutorial.

Provide after school tutorial and increase participation in lunch tutorial.

N/A

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$22105	\$22547	N/A
Source	Title I, Title II, Title VI, General fund, College Readiness Grant	Title I, Title II, Title VI, General fund, College Readiness Grant	N/A

Budget Reference	1100, 3000 series	1100, 3000 series	N/A
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Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Modified	
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services

Provide professional development during PLC meetings, collaboratives, and trainings as available.

Provide professional development during PLC meetings, collaboratives, and trainings as available.

N/A

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$10303	\$7800	N/A
Source	Title I, Title II, Title VI General Fund, College Readiness Grant	Title I, Title II, Title VI General Fund, College Readiness Grant	N/A
Budget Reference	1100, 3000 series	1100, 3000 series	N/A

Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

Schoolwide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Targeted academic counseling regarding grades and post-secondary options.

Targeted academic counseling regarding grades and post-secondary options.

N/A

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$39646	\$53837	N/A
Source	General Fund	General Fund	N/A
Budget Reference	2200, 3000 series	2200, 3000 series	N/A

Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners

Schoolwide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

ELD instruction in small group pull-out

ELD instruction in small group pull-out

N/A

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount	\$9637	\$9830	N/A
Source	General fund, Title I, Title VI	General fund, Title I, Title VI	N/A
Budget Reference	2100, 3000 series	2100, 3000 series	N/A

Action #9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners

Schoolwide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

ELD support within the English class

ELD support within the English class

N/A

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$52789	\$53,756	N/A
Source	General Fund	General Fund	N/A
Budget Reference	1100, 3000 series	1100, 3000 series	N/A

Action #10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Provide math tutor for small group support during and after school

Provide math tutor for small group support during and after school

N/A

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

\$12978

\$8000

N/A

Source

General Fund, College Readiness Grant

General Fund, College Readiness Grant

N/A

Budget Reference

2000, 3000 series

2000, 3000 series

N/A

Action #11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

New

Select from New, Modified, or Unchanged for 2019-20

2017-18 Actions/Services

NA

2018-19 Actions/Services

Provide reading tutor for small group support during school

2019-20 Actions/Services

N/A

Budgeted Expenditures

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 5

Foster a positive school climate

State and/or Local Priorities addressed by this goal:

State Priorities: 3, 4, 5, 6

Local Priorities:

Identified Need:

Improve students' attitudes about success and school to increase academic success.

Expected Annual Measureable Outcomes

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

Student survey results

75%(2016)

77%

83% (actual 2017-2018 rate was 82%)

N/A

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Continue Academic Services Coordinator

Continue Academic Services Coordinator

N/A

position

position

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$60990	\$82810	N/A
Source	General Fund, College Readiness Grant	General Fund, College Readiness Grant	N/A
Budget Reference	2200, 3000 series	2200, 3000 series	N/A

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

2017-18 Actions/Services

Continue quarterly school activities that support a positive school climate, i.e. Celebrations of Success, etc.

2018-19 Actions/Services

Continue quarterly school activities that support a positive school climate, i.e. Celebrations of Success, etc.

2019-20 Actions/Services

N/A

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$2738	\$6000	N/A
Source	General Fund	General Fund	N/A
Budget Reference	2200, 3000, 5800 series	2200, 3000, 5800 series	N/A

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

2017-18 Actions/Services

Provide anti-bullying curriculum at each grade

2018-19 Actions/Services

Provide anti-bullying curriculum at each grade

2019-20 Actions/Services

N/A

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount	\$400	\$400	N/A
Source	General Fund	General Fund	N/A
Budget Reference	2000, 3000 series	2000, 3000 series	N/A

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: 2017-18

Estimated Supplemental and Concentration Grant Funds

Percentage to Increase or Improve Services

\$276,745

24.43%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

24.43% is the percentage to increase or improve services for 2017-18. For our added services directly aimed at low-income, foster youth , EL, and RFEP populations, we are expending \$121,331 . The majority of this amount is used in having our Academic Services Coordinator provide extra academic counseling time to these students. For example, while the Academic Services Coordinator will meet with all students regarding academic progress a minimum of four times per year, pupils in the targeted populations will receive a minimum of eight counseling sessions. Additionally, the school provided ELD instruction to our EL students and tutoring services to all target populations. Additionally, given the unduplicated pupils account for approximately 80% of our population, the school wide activities are primarily aimed at improving services for the unduplicated pupils. By improving school curriculum, increasing access to CCSS curriculum and improving school climate, we are increasing services for the unduplicated populations. Our total combined expenditures using LCAP funds for all students including targeted populations is \$276,535 The school will use the increase in funding in a variety of ways that will benefit all students, including the targeted populations. One of the primary ways that these funds will be expended includes providing all students with greater access to updated curriculum in order to support the implementation of CCSS and improve student

achievement. The school will continue to employ a part-time literacy curriculum coordinator to assist teachers in providing strong literacy instruction in all subjects in line with the requirements of the CCSS. Another expenditure aimed at improving student achievement will come in the form of providing teacher trainings that are applicable to CCSS implementation. Through the various discussions with stakeholders, school climate was seen as a major contributor to student success. In an effort to improve the overall school climate, and therefore individual student success, the school will spend funds to continue to employ a part-time Academic Services Coordinator(ASC) to organize school activities and services, counsel students regarding academic progress, , and support parents in their efforts to support their student. Additionally, in an effort to increase the number of students with a post-secondary plan, the ASC will provide college, career, and financial aid counseling for both students and parents. The ASC will also work with students to create post-secondary plans and assist in their admission to college and technical training programs. The school employs two part-time CTE teachers to provide career training—one of which will be offering dual enrollment CTE courses. In addition, the school will be covering the costs associated with taking courses at Mendocino College. The school is also employing a part-time math tutor to provide small group support during and after school. Accelerated Achievement Academy’s mission is to prepare students for a successful future, and as such, all of the school’s goals and subsequent added services/actions are aimed at improving students’ success in school thereby increasing their success in the future.

LCAP Year: 2018-19

Estimated Supplemental and Concentration Grant Funds

Percentage to Increase or Improve Services

\$313,324

26.27%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

26.27% is the percentage to increase or improve services for 2018-2019. For our added services directly aimed at low-income, foster youth , EL, and RFEP populations, we are budgeting to expend \$118,023 . The majority of this amount is used in having our Academic Services Coordinator provide extra academic counseling time to these students. For example, while the Academic Services Coordinator will meet with all students regarding academic progress a minimum of four times per year, pupils in the targeted populations will receive a minimum of eight counseling sessions.

Additionally, the school provided ELD instruction to our EL students and tutoring services to all target populations. Additionally, given the unduplicated pupils account for approximately 80% of our population, the school wide activities are primarily aimed at improving services for the unduplicated pupils. By improving school curriculum, increasing access to standards aligned curriculum and improving school climate, we are increasing services for the unduplicated populations. Our total combined expenditures using LCAP funds for all students including targeted populations is \$363,364. The school will use the increase in funding in a variety of ways that will benefit all students, including the targeted populations. One of the primary ways that these funds will be expended includes providing all students with greater access to updated curriculum in order to support the implementation of state standards and improve student achievement. The school will continue to employ a part-time literacy curriculum coordinator to assist teachers in providing strong literacy instruction in all subjects in line with the requirements of the CCSS. Another expenditure aimed at improving student achievement will come in the form of providing teacher trainings that are applicable to CCSS, NGSS and the history frameworks implementation. Through the various discussions with stakeholders, school climate was seen as a major contributor to student success. In an effort to improve the overall school climate, and therefore individual student success, the school will spend funds to continue to employ a part-time Academic Services Coordinator(ASC) to organize school activities and services, counsel students regarding academic progress, and support parents in their efforts to support their student. Additionally, in an effort to increase the number of students with a post-secondary plan, the ASC will provide college, career, and financial aid counseling for both students and parents. The ASC will also work with students to create post-secondary plans and assist in their admission to college and technical training programs. The school employs two part-time CTE teachers to provide career training—one of which will be offering dual enrollment CTE courses. In addition, the school will be covering the costs associated with taking courses at Mendocino College. The school is also employing part-time math and reading tutors to provide small group support during and after school. Accelerated Achievement Academy's mission is to prepare students for a successful future, and as such, all of the school's goals and subsequent added services/actions are aimed at improving students' success in school thereby increasing their success in the future.